**BCBA Service Request (page 1 of 2)**

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| Name: Click here to enter text. | School: Click here to enter text. | Date: Click here to enter text. |
| Grade: Click here to enter text. | Room#: Click here to enter text. |  |

**What is your reason for this request (choose from the following):**

 Classroom routine concerns (Page 1) Individual student concerns (Page 2) Procedure/instructional concerns (Page 1)

# Classroom Routine Concerns

Definition – Each student in the class is expected to participate in a whole class activity and you need support in developing and/or implementing specific procedures/strategies for students and staff for successful classroom management. Examples of whole class activities include arrival, dismissal, snack, morning meeting, lining up, spelling test, etc.

1. What is the whole classroom task/activity/routine?

 Click here to enter text.

1. What does this task/activity/routine look like now?

 Click here to enter text.

1. What would you like this routine to look like?

 Click here to enter text.

1. What skills are most concerned about teaching during this routine?

 Click here to enter text.

1. Within the classroom task/activity/routine what are you having the most difficulties?

 Click here to enter text.

# Procedure/Instructional Concerns

Definition – You and/or your staff would like support with creating and implementing student programs. Example of student programs may include behavior intervention plans, program/lesson descriptions, discrete trial instructional descriptions, data collection and analysis, etc.

1. What do you need support with?

 Click here to enter text.

1. What areas are you having the most difficulties with?

 Click here to enter text.

1. What areas have you seen success with?

 Click here to enter text.

1. Have you consulted with other teachers/colleagues?

Click here to enter text.

**BCBA Service Request (page 2 of 2)**

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**Please make sure you attach the student’s current Behavior Intervention Plan, Functional Behavior Assessment, and 8-12 weeks of data.**

# Individual Student Concerns

Definition – A student in your classroom is demonstrating problematic behaviors which are disruptive to his/her own learning as well as their peers. Examples of problematic behaviors include hitting, throwing objects, screaming, tantrum, etc.

1. What is the student's behavior you are concerned about?

 Click here to enter text.

1. What does the student's behavior look like?

 Click here to enter text.

1. How often does the student's behavior occur?

 Click here to enter text.

1. How long does the student's behavior usually last?

 Click here to enter text.

1. Where does the student's behavior occur?

 Click here to enter text.

1. What usually happens right before the student's behavior occurs?

 Click here to enter text.

1. What usually happens right after the student's behavior occurs?

 Click here to enter text.

1. How long has the student's behavior been occurring?

 Click here to enter text.

1. When and where does the student's behavior not occur?

 Click here to enter text.

1. Please list what strategies have you used to address the student's behavior? (Attach FBA, BIP, and data)

Click here to enter text.