

Agenda  
B-PACC  
December 13, 2016  
6:30 - 8:00

Present:

Marie Walsh  
Amy Somerville  
Evelyn Kissi  
Mike Kolze  
Daryl Blagrove  
Brenda Maloney  
Kate Muldoon  
Sean Webster  
Matt Daly  
Megan Staples

With regrets: Julie Tjagvad, Kayle Gagnon, Nicole Gerrity, Trish Bourcier

B-PACC

1. WELCOME
  - a. REVIEW NORMS
2. HOMEWORK
  - a. Board of Ed Policy and State
  - b. Letter a few weeks ago
  - c. Next steps
3. SUBCOMMITTEE
  - a. Working in groups
4. Ending Well

Meeting start 6:38

1. Welcome

Sean began meeting.

Reviewed norms/expectations: attendance, group expectations, meeting times,

2. HOMEWORK

- a. Board of Ed Policy and State
  - There's no State Policy
  - Board of Ed Policy Matt explain was "recommendations"
  - Unclear when Manchester HW policy was revised

Scott Ratchford's office is also looking into HW issues

Matt restates HW is not new learning; should be practice

Matt suggests we should be common on grade level

Currently: some grade levels/teachers HW on Monday, due on Thurs; some given HW one day and due next day, some have math packet over a week but spelling nightly and vice versa

- b. Letter 1-2 weeks ago requested: Matt had asked teachers to send home a note communicating amount of time students should be doing HW, when HW is due, and what protocol is if your child is struggling with the HW  
Matt would like to see the remind app being useful in terms of homework/classroom strategies and making sure this information is shared with parents/guardians
- c. Concerns brought up in conversation:
  - Should there be consistency across the school? Matt feels teachers may be too "boxed in"
  - Matt really would like to see consistency across grade level
- d. Action Steps:
  - 1. Making sure to frame the information as to what is working well currently and some of the things we have liked as parents
  - 2. Sean will write up and discuss with Matt
  - 3. Committee views and approves our recommendations to Matt
  - 4. Matt will then share ideas with PLCs

Suggestions from B-PACC group to Matt Daly

- Consistency across a grade level in terms of (a) amount, (b) daily vs weekly, and (c) general type of HW
- Can teachers send new strategies home a couple days or a week in advance? [both for reading/writing and math]
  - Ideas mentioned that parents/guardians have found productive: remind ap, weekly newsletter, examples on the top of the HW that comes home
- Parents/guardians appreciate note from their child's teacher to guide the HW (how long; what to do if too much, etc) - what Matt already sent
- Suggestion that Matt might include a general statement about homework in back-to-school material

End discussion of HW

### 3. SUBCOMMITTEE

Working in groups - did about 20 mins in subcommittees

Review of subcommittee work-Liink

Review of subcommittee work- Welcoming Committee

Plan to schedule more time for subcommittee work at next meeting.

Liink - Trish, Evelyn, Mike (chair), Amy, Megan, Marie, Kate

Welcoming - Daryl (chair), Matt, Brenda, Sean (chair)

Subcommittee work 7:40 - 8:10

Subcommittees shared back to larger group.

New Subcommittee folders are in shared googledrive as workspace.

**Adjourned at 8:15**