**BPACC meeting**

AGENDA and MINUTES

2018.01.16

6:30 - 7:30

In attendance: Mike Kolze, Brenda Maloney, Julie Tjagvad, Nick Cronin, Cara Bergstrom-Lynch, Amy Somerville, Megan Staples, Julie Steffenson, Sean Webster, Amy Martin, Neal Benson, Evelyn Kissi, Amy Martin

With regrets: Trish Bourcier, Matt Daly, Darryl Blagrove, Caitlin Siggia

Agenda with Minutes

1. Review of presentation on restorative practices - What were the take aways? How did people feel?

-Nick did some research and found great links of information supporting the benefits of restorative practice (RP). Will share links.

-Megan brought up that we have an opportunity to advise on how this may be brought to educators and parents; BPACC’s role is advisory to improve the school

-”Doing it with and not doing it to” is one of the most important points here

Consensus: parents/guardians need to know this information

II. Identifying plan moving forward with timeline (dates)

-Thoughts from Matt shared by Sean: Date for SEL night- move to March 22 or 29- (prob 22 then snow date 29) wants to add on restorative piece to SEL night- possibly looking to put out restorative practice example, liked the idea of doing SEL as a facebook live event

-members agreed it was an important piece to include. Agreed that we would need to plan some type of follow up if we gain info from surveys or parent issues

-concern about how to present RP then transition to SEL

Timeline: event: 6:15 - 7:45

615-635 dinner

 635-700 RP welcome and intro to RP

 700-710 SEL outro

 715-740 break off to classes - focus on SEL

Pass out questions as they come in to fill during presentation

 BPACC intro after dinner before Matt

 Involve the kids again- homework passes

 Waiting to hear if dinner can be funded

 Create video of presentation to share after; include survey questions after video

Other items:

We need to know “what’s next” from the district.

We might consider having a longer term plan for how we support parents/guardians in learning about this, and having conversations.
District’s plan impacts Buckley’s plan/what we might plan

There’s a new Behavior Tech in the building, full time.

III. Identify structure for empathy work -- did not get to

IV Ending well

 Concluded with quick check in

Next meeting February 27th

Homework for members think of a potential survey question and add to google doc

Adjourned 7:35