

REPORT CARD COMMENTS

At least one bold face Civic and Social Expectation comment must be chosen per semester (212, 215, 238,335, 350).

ATTENDANCE

200. Improved attendance

SOCIAL SKILLS

210. Demonstrates leadership skills

211. Excellent role model

212. Positive representation of MHS in the community/classroom

213. Takes pride in work

214. Valuable group member

215. Treats others with respect

WORK HABITS

230. A pleasure to have in class

231. Demonstrates personal safety skills/awareness

232. Excellent homework/ class work completion

233. Excellent work ethic

234. Good class participation

235. Improved effort

236. Notebook / planner organized and used effectively

237. Quality of work is improving

238. Works well independently and is very responsible

239 Takes pride in work

240. Tries hard but struggles with material

COMMUNICATION

300. Conference requested

301. Numerous attempts to contact home have been unsuccessful

302. Parent or guardian – please email/contact the teacher

STATE AND DISTRICT REQUIREMENTS

310. Frequent absences

311. Does not attend class

312. Needs to makeup work after absences

313. Failure to makeup work after absences

314. Frequently tardy to class

315. In danger of losing course credit due to attendance

316. Proficiency goals not met

317. Student did not take midterm/final exam

318. Student did not take CAPT benchmark

SOCIAL SKILLS

330. Disruptive to classroom learning

331. Frequently distracts other students

332. Frequently off task

333. Frequently off task during group work

334. Inappropriate behavior/language

335. Treats others disrespectfully sometimes

WORK HABITS

350. Avoids work and academic responsibility

351. Does not take advantage of extra help sessions

352. Frequently appears tired during class

353. Inconsistent effort

354. Low test/quiz grades

355. Missing or incomplete class work and/or homework

356. Missing or incomplete essays/research papers/presentations and/or projects

357. Missing tests/quizzes

358. Must complete assignments on time

359. Must follow directions

360. Must take advantage of revising work/retaking assessments

361. Needs continued practice with personal safety skills

362. Notebook and/or planner needs to be used effectively

363. Quality of work needs improvement

364. Struggles with material

365. Needs to use class time wisely

SKILL/PROGRAM SPECIFIC

Family and Consumer Sciences

400. Laboratory work is improving

401. Laboratory works needs improvement

402. Work on independent projects needs improvement.

403. Not meeting clothing construction requirements

404. Lab fee not paid

405. Needs C- or better to meet sequential requirement

Physical Education/Health

420. Does not consistently dress for class

421. Rarely brings P.E. clothes

422. Does not bring P.E. clothes

423. Participates with minimal effort

424. Failure to make up necessary P.E. classes

425. Red Cross requirements not met

426. Did not meet American Red Cross Certification

Reading

440. Has difficulty analyzing text

441. Has difficulty making logical inferences

442. Must implement reading and/or vocabulary strategies

443. Must read carefully/closely

444. Requires assistance to read text

Science

450. Lab work needs improvement

451. Not following safety requirement

Social Studies

460. History Day Graduation requirement not completed

461. Service Learning Graduation requirement not completed

Technology/Art

470. Unable to define and apply the appropriate technology

471. Defines, applies, and evaluates appropriate technologies.

472. Uses technology to solve authentic “real world” problems

473. Good spatial understanding

474. Struggles with spatial understanding

475. Work on independent projects is excellent

476. Work on independent projects is good.

477. Work on independent projects needs improvement.

478. Not meeting construction-clothing requirements.

479. Not following safety requirement

480. Improved creative thinking

481. Outstanding creative thinking

482. Effectively and efficiently solves problems

483. Applies a variety of strategies to solve problems

484. Needs to apply more strategies to solve problems

485. Difficulty applying varied strategies in solving problems

World Language

490. Does not bring textbook to class

491. Struggle with language structure

492. Is not meeting sequential requirements

493. Struggles with vocabulary acquisition

494. Needs to improve listening skills

495. Needs to improve fluency/ clarity in target language

496. Needs to improve reading comprehension skills in target language.