AT ATTENDANCE
200. Improved attendance

SOCIAL SKILLS
210. Demonstrates leadership skills
211. Excellent role model
212. Positive representation of MHS in the community/classroom
213. Takes pride in work
214. Valuable group member
215. Treats others with respect

WORK HABITS
230. A pleasure to have in class
231. Demonstrates personal safety skills/awareness
232. Excellent homework/class work completion
233. Excellent work ethic
234. Good class participation
235. Improved effort
236. Notebook/planner organized and used effectively
237. Quality of work is improving
238. Works well independently and is very responsible
239. Takes pride in work
240. Tries hard but struggles with material

COMMUNICATION
300. Conference requested
301. Numerous attempts to contact home have been unsuccessful
302. Parent or guardian – please email/contact the teacher

STATE AND DISTRICT REQUIREMENTS
310. Frequent absences
311. Does not attend class
312. Needs to makeup work after absences
313. Failure to makeup work after absences
314. Frequently tardy to class
315. In danger of losing course credit due to attendance
316. Proficiency goals not met
317. Student did not take midterm/final exam
318. Student did not take CAPT benchmark

SOCIAL SKILLS
330. Disruptive to classroom learning
331. Frequently distracts other students
332. Frequently off task
333. Frequently off task during group work
334. Inappropriate behavior/language
335. Treats others disrespectfully sometimes

WORK HABITS
350. Avoids work and academic responsibility
351. Does not take advantage of extra help sessions
352. Frequently appears tired during class
353. Inconsistent effort
354. Low test/quiz grades
355. Missing or incomplete class work and/or homework
356. Missing or incomplete essays/research papers/presentations and/or projects
357. Missing tests/quizzes
358. Must complete assignments on time
359. Must follow directions
360. Must take advantage of revising work/retaking assessments
361. Needs continued practice with personal safety skills
362. Notebook/planner needs to be used effectively
363. Quality of work needs improvement
364. Struggles with material
365. Needs to use class time wisely

SKILL/PROGRAM SPECIFIC
Family and Consumer Sciences
400. Laboratory work is improving
401. Laboratory works needs improvement
402. Work on independent projects needs improvement.
403. Not meeting clothing construction requirements
404. Lab fee not paid
405. Needs C- or better to meet sequential requirement

Physical Education/Health
420. Does not consistently dress for class
421. Rarely brings P.E. clothes
422. Does not bring P.E. clothes
423. Participates with minimal effort
424. Failure to make up necessary P.E. classes
425. Red Cross requirements not met
426. Did not meet American Red Cross Certification

Reading
440. Has difficulty analyzing text
441. Has difficulty making logical inferences
442. Must implement reading and/or vocabulary strategies
443. Must read carefully/closely
444. Requires assistance to read text

Science
450. Lab work needs improvement
451. Not following safety requirement

Social Studies
460. History Day Graduation requirement not completed
461. Service Learning Graduation requirement not completed

Technology/Art
470. Unable to define and apply the appropriate technology
471. Defines, applies, and evaluates appropriate technologies
472. Uses technology to solve authentic “real world” problems
473. Good spatial understanding
474. Struggles with spatial understanding
475. Work on independent projects is excellent
476. Work on independent projects is good
477. Work on independent projects needs improvement
478. Not meeting construction-clothing requirements
479. Not following safety requirement
480. Improved creative thinking
481. Outstanding creative thinking
482. Effectively and efficiently solves problems
483. Applies a variety of strategies to solve problems
484. Needs to apply more strategies to solve problems
485. Difficulty applying varied strategies in solving problems

World Language
490. Does not bring textbook to class
491. Struggle with language structure
492. Is not meeting sequential requirements
493. Struggles with vocabulary acquisition
494. Needs to improve listening skills
495. Needs to improve fluency/ clarity in target language
496. Needs to improve reading comprehension skills in target language.